

Mark Scheme (Results)

November 2007

GCSE

360Science

GCSE Additional Science P2 (5020F/1F)

Using the Mark Scheme

1. This mark scheme gives you;
 - * an idea of the type of response expected
 - * how individual marks are to be awarded
 - * the total mark for each question
 - * examples of responses that should not receive credit.
2. ; separates points for the award of each mark.
3. / means that the responses are **alternatives** and either answer should receive full credit.
4. () means that a phrase/word is not essential for the award of the mark but helps the examiner to get the sense of the expected answer.
5. Phrases/words in **bold** indicate that the meaning of the phrase/word is **essential** to the answer.
6. **OWTTE** (or words to that effect) and **eq** (equivalent) indicate that valid alternative answers (which have not been specified) are acceptable.
7. 'Ignore' means that this answer is not worth a mark but does not negate an additional correct response.
8. 'Reject' means that the answer is wrong and negates any additional correct response for that specific mark.
9. **ORA** (or reverse argument) indicates that the complete reverse is also valid for the award of marks.
10. **ecf** (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Marking

1. You must give a tick (in red) for every mark awarded. The tick must be placed on the script close to the answer. The total mark awarded for a question should be written in the box at the end of the question.
2. The total marks for a question should then transferred to the front of the script.
3. Suggestion/explanation questions should be marked correct even when the suggestion is contained within the explanation.
4. **Do not** award marks for repetition of the stem of the question.
5. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct scientific context.

Amplification

1. In calculations, full credit must be given for a bold, correct answer. If a numerical answer is incorrect, look at the working and award marks according to the mark scheme.
2. Consequential marking should be used in calculations. This is where a candidate's working is correct but is based upon a previous error. When consequential marks have been awarded write "ecf" next to the ticks.
3. If candidates use the mole in calculations they must be awarded full marks for a correct answer even though the term may not be on the syllabus at their level.
4. If candidates use chemical formulae instead of chemical names, credit can only be given if the formulae are correct.

Question Number	Answer	Allow	Reject	Mark																
1(a)	repels; attracts; repels; attracts;	repel; attract; repel; attract; repulsion/push/rebels for repels attraction for attracts	Reject for repel: <ul style="list-style-type: none"> • does not attract • detract • rejects 	(4)																
1(b) (i)	electrons;			(1)																
1(b) (ii)	negative;			(1)																
2 (a) (i)	clear indication anywhere on the curve between 1.5 and 2.2s;			(1)																
2 (a) (ii)	the entire 'S' after 4.5 after 4.6s;			(1)																
2 (b)	110; ignore units	ans in range 107-113		(1)																
2 (c)	270/4.5; 60;	54 for one mark	120/4.5	(2)																
3 (a)	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>source 1</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>source 2</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>source 3</td> <td> </td> <td> </td> <td> </td> </tr> </table> 3 correct - 2 marks 1 correct - 1 mark 2 correct -1 mark	source 1				source 2				source 3				<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>gamma rays</td> </tr> <tr> <td>alpha particles</td> </tr> <tr> <td>beta particles</td> </tr> </table>	gamma rays	alpha particles	beta particles	(2)	any two lines from one of the boxes on the left means no mark for either line.	
source 1																				
source 2																				
source 3																				
gamma rays																				
alpha particles																				
beta particles																				
3 (b) (i)	gamma rays;			(1)																

3 (b) (ii)	radiation;			(1)
3 (b) (iii)	any one from <ul style="list-style-type: none"> • food becomes radioactive/contaminated by radiation • they become radioactive/contaminated • (the radiation) is dangerous/harmful or left over; 	OWTEE	it is radioactive	(1)
3 (c) (i)	any one sensible answer; e.g. hair loss/cancer/nausea /ionisation of cells/damage to (body) cells/mutation/radiation sickness/ radiation burns			(1)
3 (c) (ii)	any one sensible answer; e.g. (protective) shell/shield around the source/protective clothing/handling tongs /gloves/distance from source /not eating or drinking near source/not pointing it at the operator etc.		radiation suits	(1)
4 (a)	4 x 5 x 10 x 1.5 ; 300;	75 or 30 for one mark		(2)
4 (b)	300 (allow ecf from (a));			(1)
4 (c)	power = 2400/48; = 50;			(2)
5 (a) (i)	100 - 87; 13%/ 13;	allow addition of non-natural sources		(2)
5 (a) (ii)	idea of tracers / gamma camera/PET;			(1)

5 (a) (iii)	any one sensible answer; <ul style="list-style-type: none"> • radiotherapy/brachytherapy/ cancer treatment • specific example of treatment 	clear indication of sterilisation of instruments for surgery/medical uses thyroid, prostate, breast	chemotherapy	(1)
5 (b)	use made of nuclear data; use made of other data; valid comparison/conclusion;	ignore yes/no		(3)
	TOTAL FOR PAPER: 30 MARKS			